

Bangladesh Open University
BBA Program
Semester: 221 (1st Level)

For ONLINE Review Class!

Join WhatsApp GROUP:

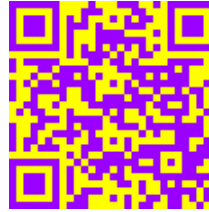


<https://chat.whatsapp.com/J93eUaZ3jNI7X4hzh0wqPm>

Course: Business Mathematics

Due on: 24 May, 2024

(Assignment is to be presented in own handwriting on A4 size white pages)

*Note: Answer all the questions and submit to the coordinator of your tutorial center on or before due date.***INSTRUCTIONS**

<https://youtu.be/pYi7bBZ2jjY>

1.1. Identify which of the following relationships can be considered as functions and why? If not, convert them into functional form (use notations).

- i. Sickness and medicine.
- ii. Social Media and internet.
- iii. Books and knowledge.
- iv. Success and hard work.
- v. Fuel and machine.
- vi. Employment and educational degrees.
- vii. Animal and oxygen.
- viii. Income and Education.
- ix. Weather and production of tomato.
- x. Quantity demanded and price.
- xi. Nutrition and learning.
- xii. Training and skills.

1.2. Identify the type of the following functions:

- i) $Y = (X+2)(3X-3)$
- ii) $Y = 5^{(2X)}$
- iii) $Y = e^{\ln X}$
- iv) $Y = \ln x^2$
- v) $Y = 5X^3 + 3X^2 - 10X + 10$

1.3. What is intercept? Find the X-intercept and Y-intercept of the following functions:

- i) $Y = 5X + 6$

- ii) $Y = 5X^2 + 15X + 4$
- iii) $Y = 12e^X + 3$ [Y-intercept only]

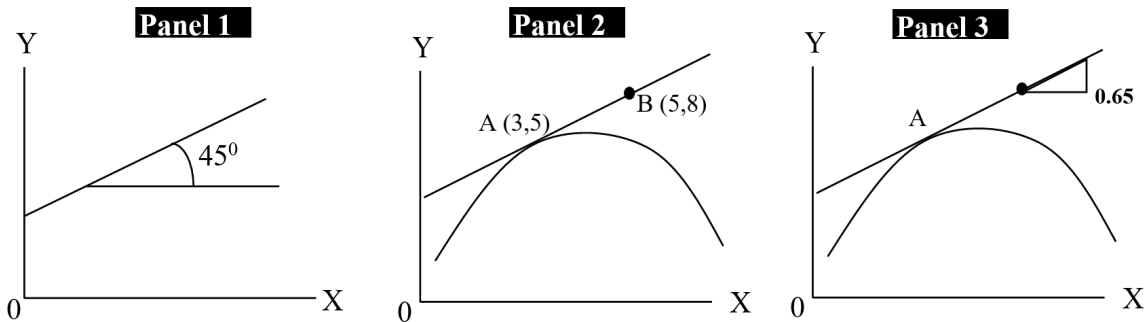
1.4. Draw the graphs of the following functions. You may use Symbolab or any other online application to check the accuracy of the shapes of the graphs.

- i) $Y = 10X + 4$
- ii) $Y = 3X^2 - 7X + 4$
- iii) $Y = 2e^{5X} + 3$



<https://www.symbolab.com/graphing-calculator>

1.5. Find the equation of the line in Panel 1, the slope of the curve at point A in Panel 2 and slope of the curve at point A in Panel 3.



- 1.6. Prove that $\ln 25 \times \log_5^{10} - \ln 100 + \log 30 - \log 3 = 1$ [do not use calculator].
- 1.7. If $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 6, 8\}$ and $C = \{3, 4, 5, 6\}$, Find –
 - (i) $A \cup B$, (ii) $B \cup C$, (iii) $(A \cup B) \cup C$, (iv) $A \cup (B \cap C)$.
- 1.8. By using Venn Diagram, prove the following –
 - (i) $A \cap (B \cap C) = (A \cap B) \cap C$ (ii) $(A \cup B)^c = A^c \cap B^c$
- 1.9. What is the difference between differentiation and derivative? Differentiate the following functions with respect to X:
 - i) $Y = 6X + 3$
 - ii) $Y = 7X^2 + 6X + 5$
 - iii) $Y = (X+2)(3X-3)$
 - iv) $Y = 5^{(2X)} + 6$
 - v) $Y = e^{\ln X}$
 - vi) $Y = \ln x^2$
 - vii) $Y = 5X^3 + 3X^2 - 10X + 10$
- 1.10. Find which of the following are increasing or decreasing functions at $X=2$:
 - i) $Y = 2X + 5$
 - ii) $Y = 3X^2 + 6X + 5$
 - iii) $Y = 3e^{X+2} + 10$
 - iv) $Y = \ln X^2$

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Semester: 221 (1st Level)

Course: Business Mathematics

Due on: 12 July, 2024

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Note: Answer all the questions and submit to the coordinator of your tutorial center on or before due date.

- 2.1. Suppose the cost function of a company is $C=6Q^2+ 5Q +100$. Find the following:
- Marginal cost (MC) function
 - Average cost (AC) function
 - Average fixed cost at $Q=1$
 - Average variable cost at $Q=2$
- 2.2. Find the slope and convexity/concavity of the following functions at $X=2$:
- $Y=2X^2 - 16X + 50$
 - $Y= X^2 + 8X + 15$
- 2.3. Find the critical points of the following functions and identify the nature of the critical points (maximum, minimum or point of inflection):
- $Y= 10X^2- 40X+100$
 - $Y= -2X^2 - 16X + 70$
- 2.4. Suppose the demand Function is $P= 40- Q$ and cost function is $C = 10Q + 2Q^2$. Find the following:
- Marginal revenue (MR) function
 - Profit maximizing output level
- 2.5. [COMBINATION] A committee of 7 is to be formed from 14 students. How many different ways this can be done so as always to (i) include 1 particular student; and (ii) exclude 2 particular students?
- 2.6. [PERMUTATION] Indicate how many 4-digit numbers greater than 8000 can be formed from the digits 2, 4, 5, 6, 8, 9 where digits are not repeated?
- 2.7. [PERMUTATION] Find the number of arrangements that can be made out of the letters of the word "PERMUTATION" where first letter will be always P and last letter will be N.
- 2.8. [COMBINATION] A group of 11 students is to be formed from 35 students of MAT100 Course where there are one renowned singer, two debaters and a national cricket player. How many different ways this can be done so as always to (i) include 1 singer and 1 debater; and (ii) exclude singer and debaters?
- 2.9. Define square matrix, diagonal matrix and scalar matrix. "All scalar matrices are diagonal matrices, but all diagonal matrices are not scalar matrices" – do you agree with the statement? Give examples.

2.10. Find AB following matrices. Is AB a symmetric matrix?

$$\text{i. } A = \begin{bmatrix} 3 & 2 & 0 \\ 1 & 2 & 1 \\ 1 & 0 & 3 \end{bmatrix} \quad \text{ii. } B = \begin{bmatrix} 1 & 3 & 2 \\ 0 & 1 & 1 \\ 2 & 2 & 3 \end{bmatrix}$$

2.11. Given the following equation system with variables X , Y and Z .

$$2X + 2Y + Z + 3 = 0$$

$$X + 3Y - 2Z = 1$$

$$3X - Y - Z = 2$$

Find the following:

- (i) Value of the co-efficient matrix.
- (ii) Solve the equation system for X , Y & Z by using inverse matrix.
- (iii) Solve the equation system for X , Y & Z by Cramer's Rule.
- (iv) Prove that results in 2.11 (ii) and (iii) are same.

2.12. **SELF-CHECK Quiz 1** [Compulsory, Minimum Acceptable Score: 70%]

Please click on the following LINK or Scan QR Code for the QUIZ 1. It must be submitted online; otherwise, your assignment will not be evaluated. **Add the hardcopy of the Score Card with your assignment.**

<https://testmoz.com/q/13625726>

